

DEVELOPMENT STUDIES 2011-2012

BASIC STUDIES, 25 ECTS

In order to complete the Basic Study package, students must take at least 25 ECTS in total. Three different components are included (A, B and C), and students should get a specified level of study points from each one of them. It is also possible to include some courses from intermediate studies in the basic studies upon specific agreement with the coordinator.

A. Theoretical Basis of Global Development, 9-19 ECTS

MAKE0301 Introduction to Development Studies, 2 ECTS

Person in charge: Mikko Joronen

General description: Basics of the different development theories and approaches together with their practical implications in development work will be covered as well as issues in the current development discussion.

Objectives: To become conversant with the main development theories and methodologies.

Contents: Classical and neo-liberal development theories, structuralism, neo-Marxism and socialism, grassroots development, environment and development theory, globalization and development, freedom and development.

Teaching methods: Independent study of literature

Time for teaching: See 'Exams'-webpage, preferably in the beginning of one's studies.

Literature: Willis, Katie (2005): *Theories and Practices of Development* and Sen, Amartya (1999): *Development as Freedom*.

MAKE0329 Development Thinking and Theory (UniPID on-line course), 5 ECTS

Teacher in charge: Emilia Lipponen & Jeremy Gold, University of Jyväskylä

Contents: International development is a relatively new concept rooted in a long history of thought that has shaped our current understanding. This course examines the evolution of what has been understood as development. Current development theory will be situated into this history to give students perspective and the necessary tools to understand and approach development analytically. This course lays the foundation for development in practice.

Evaluation: Student centered learning dialogue in the Optima learning environment, participatory learning and problem based learning.

Time of teaching: Spring 2012, see UNIPID website.

Registration: <http://www.unipidvirtualstudies.fi/virtual-studies>

MAKE0417 Concepts of Sustainability (UniPID on-line course), 5 ECTS

Teacher in charge: MSc Sinikka Suomalainen, MSc Ea Blomqvist, Åbo Akademi

Credits: 5 ECTS

Time of teaching 5.10-14.12.2011, Registration at the latest 1.10.2011 to the Open University, Åbo Akademi, on the web <http://www.abo.fi/fc/anmalningsdb/>

Course content: Concepts, definitions and dimensions of sustainable development. Indicators for sustainability, cases from different parts of the world. The aim is to give a general understanding how the process of sustainable development has proceeded,

to know about the international background documents. To learn about how to measure sustainability, to show good cases in practice, to discuss sustainability from several viewpoints and to relate it to own life.

Learning methods: individual and group tasks, quizzes and writing an essay.

Deadlines for tasks are 2 weeks per module (there are 4 thematic modules).

Study material: material on the internet, papers from Environmental Science - understanding, protecting and managing the environment in the Baltic Sea region. 2003. Ed. Rydén Lars. Chapter 25, Tage Sundström, Lars Rydén. The Baltic University Press, Uppsala 2003. All study materials are available electronically.

YMPS6002 Environment and Development, 2-4 ECTS

Person in Charge: Timo Vuorisalo

Credits: 2-4 ECTS

Course content: Measurement of environmental sustainability, population growth, energy issues, food production, environmental pollution, participation of developing countries in international environmental cooperation.

Aim: To familiarize students with environmental issues from the perspective of developing countries.

Time of teaching: next time on September 2012

MAKE0313 Readings on the Principles of Development Studies, 3 ECTS

Person in Charge: Risto Kalliola and Mikko Joronen

General description: Approaching the issue of development either from environmental or cultural perspective.

Objectives: To deepen understanding of the relation between development and environment or culture

Contents: Cultural perspectives to modernization, systems of knowledge and theories of development. Environmental policies in the developing world. Environmental management and planning.

Teaching methods: Exam on literature

Planned times of teaching: See 'Exam'-webpage

Literature: *Either* a) Asher, M.G. & A. Gupta (1998): Environment and the developing world: principles, policies and management (Risto Kalliola) *or* b) Marglin, F.A. & S.A. Marglin (1990): Dominating knowledge (Mikko Joronen).

B. Practical Work on Global Development, 7-26 ECTS

MAKE0314 Readings on Methodology, 3 ECTS

Person in Charge: Mikko Joronen

General description: Methods and modes of action generally used in development work and research in developing countries.

Objectives: To know and understand common methods and practices used in development research as well as the special methodological considerations necessary in developing country situations.

Contents: Methods and practices used in development research and in planning and implementing development projects. Emphasis is on participatory methods and approaches.

Teaching methods: Exam on literature

Planned times of teaching: See 'Exams' -webpage

Literature: Chambers, R. (2008). *Revolutions in Development Inquiry*. London: Earthscan (NOTE! In spring 2012 you may also examine the old book of Mikkelsen "Methods for development work and research. A guide for practitioners (2005)". After the spring 2012 it will be replaced with the book of Chambers)

MAKE0316 International Development Cooperation (UniPID on-line course), 5 ECTS

Person in Charge: Mikko Joronen/Rebecca Frilund

Objectives: To become conversant with the development institutions and the development discussion, policies and strategies.

Contents: The course will cover the main features of international development cooperation, its history and institution. It will look into the discussion and formulation of policies and strategies through decades up to the present and forward looking goals. The modes of development assistance as well as the assistance flows are studied. Finland is studied as an example of national development cooperation.

Time of teaching: Period IV, spring 2012; See UNIPID website www.unipidvirtualstudies.fi/

MAKE0404 Working in Developing Countries, 2 ECTS

Person in Charge: Mikko Joronen

General description: The course covers a broad variety of both theoretical and practical concepts and issues that are relevant when working in developing countries.

Objectives: To facilitate students' successful working in developing countries and development cooperation as well as in other cross-cultural situations.

Contents: Both domestic and visiting lecturers will share their experiences of development work, usually with focus on cross-cultural issues. Also concepts like time and self in different cultures are discussed. Also different roles of a development worker and issues concerning work in development projects are discussed.

Teaching methods: Lectures, Independent study

Planned times of teaching: Spring 2012, period III. Lectures on Tuesday 24.1.2012 - 21.2.2012, 14.00 -16.00, lecture hall XV and Wednesday 25.1.2012 - 22.2.2012, 14.00-16.00, lectures hall XV. NOTE! Exact program will be given at the course start (24th of January).

Modes of Study: Lectures and supplementary reading

Study materials: 3 – 4 articles which change from year to year

MAKE0322 Project Cycle Management (UniPID on-line course), 5 ECTS

Person in Charge: Lalli Metsola

Objectives: This course aims to offer practical insights into project management in the field of international development and cooperation. The course provides an overview of management principles in line with development policies and strategies, and introduces students to key management tools and participatory methods used in practical development work.

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Planned times of teaching: Spring 2012, see UNIPID website www.unipidvirtualstudies.fi/

Modes of study: Student centered learning dialogue in the Optima learning environment, group work, participatory learning and problem based learning.
Study materials: Video lectures. Learning material and texts related to video lectures will be available on the Optima course management system.
Registration: <http://www.unipidvirtualstudies.fi/virtual-studies>

MAKE0307 Practical Training, 2-6 ECTS

Person in Charge: Mikko Joronen or Risto Kalliola

General description: Working in a developing country or in a development organization.

Objectives: Learn development work in a real practical situation. Learn to analyze the experience.

Contents: Working 2 – 4 months in development related organization and producing a report of the experience. Study module can be done for example in a developing country or in a NGO working on development either in Finland or abroad.

Teaching methods: Topic, content and study points to earn should be agreed upon in advance with the teacher.

Planned times of teaching: n.a.

Modes of study: Learning by doing; also writing an essay with reflections of both the practical work and its impact on learning.

Evaluation: fail/pass

MAKE0326 Introduction to United Nations (UniPID on-line course), 5 ECTS

Person in Charge: Mikko Joronen

Objectives: 1. to become conversant with the history and organization of the UN, 2. to acquire the basic knowledge about the UN agencies and their activities, 3. to become familiar with the current discussion of UN Reform

Contents: The course gives an overall picture of the United Nations organization and functions. During this course, students will develop an understanding of both the history, financing and membership of the UN as well as the structure of the UN System, including the principal UN bodies and affiliated agencies. Students will also explore the main activities of the UN in its five primary thematic fields: International Peace and Security, Economic and Social Development, Human Rights, Humanitarian Action, and International Law. Last, students will also examine the UN Reform process, and critically evaluate the strengths and weaknesses of the UN system.

Modes of study: Independent virtual study by using given readings and internet-based material links, discussions, short assignments quizzes and essays

Time of teaching: Fall 2011, See UNIPID website www.unipidvirtualstudies.fi/

Registration: <http://www.unipidvirtualstudies.fi/virtual-studies>

C. Optional Studies in Global Development, 1-28 ECTS

MAKE0434 Food and Development,(UniPID course), 5 ECTS

Person in Charge: Toni Haapanen

Contents: The course examines food production, distribution and consumption from the perspectives of development, sustainability and global change. The concept of food system is introduced for approaching and analysing food commodity chains as entities that are embedded in ecological, political, economical and cultural environments. Problematics related to food security are discussed in regard to different geographical scales and in the light of case studies. The course will also

briefly introduce different forms of alternative food systems and their current significance for the global South.

Course content: The course examines food production, distribution and consumption from the perspectives of development, sustainability and global change. The concept of food system is introduced for approaching and analysing food commodity chains as entities that are embedded in ecological, political, economical and cultural environments. Problematics related to food security are discussed in regard to different geographical scales and in the light of case studies. The course will also briefly introduce different forms of alternative food systems and their current significance for the global South.

Objectives: The student will • broaden and deepen understanding of linkages between food and sustainable global development • become acquainted with research conducted on food systems and food security in developing countries • actively participate in discussions where food and development are reflected critically from various viewpoints.

Learning methods: • Attending the virtual lectures (10 x 60 min) • Reading the texts related to the lectures • Participating in group discussions on the themes of the lectures and the texts • Writing a learning diary based on lectures, texts and discussion

Study material: Literature will be announced in the beginning of the course.

Assessment: Grade 0-5. The final mark will be based on participation in the group discussions and the learning diary.

Additional information: [toni.haapanen\(at\)utu.fi](mailto:toni.haapanen@utu.fi)

Time of teaching: Period IV (12.3.2012 – 25.5.2012), See UNIPID website www.unipidvirtualstudies.fi/

Registration: <http://www.unipidvirtualstudies.fi/virtual-studies>, **Deadline:** 5.3.2012

MAKE0310 Essay on Literature, 1-6 ECTS

Person in Charge: Mikko Joronen

Contents: Students may increase their knowledge of developing countries according to their own particular line of study and interests.

Mode of teaching: An essay or essays on an agreed topic about global development issues,

MAKE0311 Essay on Lecture, 1-6 ECTS

Person in Charge: Mikko Joronen

Contents: Students may increase their knowledge of developing countries according to their own particular line of study and interests.

Mode of teaching: An essay on a series of development oriented lectures or seminars. Topic of the essay must be agreed beforehand.

MAKE0312 Other Development Studies, 1-6 ECTS

Person in Charge: Mikko Joronen

Contents: To increase the knowledge about developing countries in regard to student's special line and own interests.

Mode of teaching: Must be agreed beforehand.

INTERMEDIATE STUDIES, 35 ECTS

In order to complete the Intermediate Studies students must take at least 35 ECTS in total. Students should get a specified level of study points from both of the two different components (A, B).

A. Compulsory Studies, 6ECTS

MAKE0308 Development Studies Seminar, 6 ECTS

Person in Charge: Mikko Joronen

General description: Producing a paper on a development issue, presenting the work to the seminar group and participating in the group meetings. Before attending the seminar students should have previously completed the pro-seminar or have a corresponding research exercise in their main subject.

Objectives: To learn to collect information and data and write a research paper, make a presentation and participate discussion.

Contents: The substance of the seminar depends on the participants' interests. Various development related topics.

Teaching methods: Seminar

Modes of study: Writing of a paper, presentation and discussion

Evaluation criteria: Written work, presentation, participation

Planned times of teaching: Spring 2012, Period III, Tuesday 17.1-21.2.2012, 08.15-11.45, Seminar room 412, Geography Section, Department of Geography and Geology. Participation to the seminar start (Tuesday 17.1, 08.15-09.45) is required.

Other information: The exact schedule of the seminar sessions will be agreed in the first meeting.

B. Optional Studies, 2-29 ECTS

MAKE0409 Independent study of Global Development, 4 ECTS

Person in Charge: Mikko Joronen

General description: Student makes an independent study on agreed topic.

Objectives: Deepen knowledge of some region or theme. Learn to write academic papers.

Contents: An extended essay based on scientific articles and/or analysis of document material on an agreed topic

Teaching methods: Essay writing or a literature exam agreed with the coordinator of Development Studies

Planned times of teaching: Any time upon agreement

Modes of study: Independent study of literature and documents on global development issues.

MAKE0418 Globalisation and Corporate Responsibility (UniPID on-line course), 5 ECTS

Person in charge: Janne Lindstedt, Turku School of Economics (University of Turku)

Course content and objectives: Global partnerships between companies and other actors are important and necessary. Corporate (social) responsibility (CSR or CR) is the main framework for companies to respond to the global challenges and uneven development. The course will follow the UN's Millenium Development Goals

(MDGs). After the course students will be familiar with sustainable development, globalisation, corporate (social) responsibility and MDGs and they will understand the contents of them and the kind of possibilities and challenges they present set for companies.

Teaching methods: The course includes virtual lectures, literature and lecture assignments and group discussions of given topics. The course is culminated in the final report where the student concentrates on one MDG. The course can be done 100% virtually in Moodle environment.

Planned times of teaching: 29.8-2.12.2011, See UNIPID website www.unipidvirtualstudies.fi/

Registration: <http://www.unipidvirtualstudies.fi/virtual-studies>, Registration Deadline 25.8.2011

Study material:

Halonen, T. & B. W. Mkapa (eds.) (2004). A fair globalization. Creating opportunities for all. Geneva, International Labour Office.

Worldwatch Institute (2008). State of the world 2008: Innovations for a sustainable economy. Also available as State of the world 2008: Toward a Sustainable Global Economy.

Daniels, Peter et al. (2001). Human geography. Issues for the twenty-first century. Upper Saddle River (N.J.), Prentice Hall.

Other materials are provided during the course.

Assessment: The course grade is given by final report on a scale 0-5. The literature and lecture assignments are not graded individually but they are obligatory. If the student is very active in the group discussions, the grade can be raised by 1.

MAKE0422 Tackling Social Problems in Sub-Saharan Africa(UniPID on-line course), 5 ECTS

Person in Charge: Miguel Marrengula, University of Tampere

Contents: The course brings contributions from professionals coming from South (South Africa, Mozambique and Tanzania) in cooperation with Finnish scholars and together tackling on Sub-Saharan social problems and perspectives of social development. The approach of the course is on emancipator social development practices. Critical pedagogy, active learning, problem based learning and group focused learning practice.

Mode of teaching: *Video lectures* minimum 30 hours. Learning materials and texts related to video lectures will be available on the Moodle -course management system or on web-site both informed later. There will be 9 *study groups* composed by 5 students each, for group discussion, each group will have 1 or 2 students from south and 3 or 4 students from Finland.

Planned times of teaching: 12.09.-12.11.2011, See UNIPID website www.unipidvirtualstudies.fi/

Registration: <http://www.unipidvirtualstudies.fi/virtual-studies>, Registration Deadline: 11.09.2011

MAKE0433 Ecological Economics (UniPID-online course), 5 ECTS

Person in charge: Ralf Eriksson, Åbo Akademi University

Course content: The course covers general policy perspectives required by sustainability; economic growth in a historical perspective; sustainability conceptions and measurement within ecological economics; economics and ethics of climate change; global food security; the state of the seas on earth and locally (the Baltic Sea);

and the possibility of degrowth.

Teaching methods: The course will be divided into sections or modules approximately corresponding to the above content. Each module will consist of

- 1) "lecture" (as a text or a MSpp-lecture (with or without voice))
- 2) a self-test,
- 3) an individual assessment and
- 4) a team-work assessment

The general assessment of the course will be based on a final exam, weighted by the general success of the student on the course. Grading 0-5 (Failed-Excellent)

Time of teaching: 19.9-12.11 (8 weeks (38-45)), See UNIPID website www.unipidvirtualstudies.fi/

Registration: <http://www.unipidvirtualstudies.fi/virtual-studies>, Registration deadline 15.9.2011

MAKE0335 Global responsibility, 2-4 ECTS

Person in Charge: Mikko Joronen

General description: The course addresses issues of sustainable and fair development from a theoretical-practical perspective.

Objectives: Deepen student's thinking about global development from the point of view of combined theoretical reading and participation in grass-root discussion.

Contents: The course is organized each time in a slightly different manner depending on concurrent specific conditions. The teacher will identify a suitable event or seminar on global development that is easily reachable by students. This may be organized e.g. by a NGO that is active in development cooperation. After agreeing upon the usage of this event as part of university course, the teacher will identify scientific articles that are relevant to the focused topic. Students will read the articles and discuss them in a small seminar before the actual event. After the event, a concluding seminar with discussions will be held to address the focused topics from both grass-root and theoretical perspectives.

Teaching methods: Readings, participation in event with lecture diaries, seminars, essay writing.

Planned times of teaching: Spring 2012, Intensive course on "Gender, Development and Cultural Change" given by Rukia Issa (Zanzibar University); planned time of teaching 13.3-22.3.2012 (Tue 12-14, Wed 12-12, Thu 8-10). Details will be announced in the website of the Development Studies near the course start.

Modes of study: Course portfolio, participation, seminar presentation and discussions.

MAKE0336 Workshop on Actual Global Development Theme

Person in Charge: Mikko Joronen

General description: The course aims to create a workshop on current development issue.

Objectives: Deepen student's thinking about trends of global development issues through academic think tanks and ways of argumentation.

Contents: The course is organized each time in a slightly different manner depending on concurrent specific conditions. The teacher will identify a suitable topic on global development theme.

Teaching methods: Readings and participation in workshop discussions and assignments.

Planned times of teaching: will be announced in the website of Development Studies

Modes of study: Participation to workshops, discussions and assignments.

MAKE0319 Other Development Studies, 1-6 ECTS

Person in Charge: Mikko Joronen

Contents: Increasing the knowledge about developing countries in regard to student's special line and own interests.

Mode of teaching: Must be agreed beforehand.

Students can also take courses from following programs:

Minor in East Asian Studies – Nations and States in East Asia

Development studies students can include courses of the East Asian Studies provided by the University of Turku into their Intermediate Studies, except the language courses and the courses concentrating on Japan. Follow the website of the programme to get the current information and the schedule of the courses:

<http://aasia.utu.fi/en/studying/minor>

Courses on Geography – Department of Geography and Geology

Upon agreement development studies students can include courses on global development issues provided by the Department of Geography. Follow the website of the programme to get the current information and the schedule of the courses:

<http://www.sci.utu.fi/maantiede/en/>

Environmental Sciences

Upon agreement development studies students can include courses on Environmental Science program. Follow the website of the programme to get the current information and the schedule of the courses: <http://www.sci.utu.fi/ymparistotiede/index.html>